

## Boiling Springs 9<sup>th</sup> Grade Campus 2018-19 Report to the Community

**Boiling Springs 9th Grade Campus** is helping all students develop world-class skills and career characteristics of the Profile of the Graduate by preparing them to use various technology devices. The students all have school-issued Chrome Books that are integrated in the curricula in all content area classrooms. They also utilize their cell phones to access course information, turn in work, receive updates, reminders, and notifications. Additionally, our school has a Facebook page that is utilized to help communicate with our stake holders. Our EOC testing was done on the computer as well, thus our students came into contact with various forms of technology in an effort to help prepare them for life beyond the academic setting.



The mission at Boiling Springs 9th Grade Campus is to prepare students for their future. We believe that education does not have a single purpose; it serves multiple objectives. Whether it is teaching students about life-long values, how to socialize with peers, think independently, analyze problems, hypothesize solutions, or preparing them for a specific career, we strive to produce students who are able to lead successful lives. Our aim is to teach students how to think instead of what to think. We want students to be able to explore new ideas and understand that education is ongoing and people never acquire enough of it.

The transformation from middle school to high school should be an easier adjustment now that these students have witnessed a little of what high school is all about. Ninth graders transition from the forty-five minute classes at middle school to the full ninety-minute block schedule at the freshman campus. This gives the student a year to adjust to their new environment and its expectations with only peers from their class. This provides a stepping stone to the high school and allows for a smoother transition to their sophomore year. In an effort to further meet the needs of our students, literacy and math coaches help teachers develop more demanding, and insightful lessons as well as assessments. School-wide incorporation of literacy skills is available through Newsela, which makes content articles easy to assess.

As with every school, safety is of paramount importance and is constantly at the forefront of our planning. With the direction of our Resource Officer, Jamie Williams, intruder, fire, tornado, and earthquake drills are practiced monthly. We have regular discussions on how to improve our procedures



and our individual roles in hypothetical situations so that we can be as prepared as possible for any situation that may arise.

Many student accomplishments were achieved during the 2018-2019 school year. Out of a student body of 583, 219 were enrolled in all or some honors classes. Students are able to fulfill five required courses consisting of English, algebra, geometry, physical science, human geography, physical education, and Integrated Business Applications. Electives include Spanish, concert band, marching band, art, law, chorus, orchestra, creative writing, integrated science, weightlifting, and JROTC. End-of-Course Tests are administered in English I and Algebra I. Ninety-six percent of our students passed the Algebra I EOC (first semester), and 42% had a C or higher. Eighty-three percent passed the English I EOC (first semester) with 48% scoring a C or higher. These tests count twenty percent of the final grade. In order for a freshman to become a sophomore, a student must earn a credit in English, math, and three other courses. Ninety-seven percent of our students achieved this goal. The Beta Club inducted one hundred sixty-seven new members in March. Fifty-seven students were selected by the faculty as "Students of the Month." Our Career Developmental Facilitator organized quarterly career and college fairs, so that students could learn about career and educational options. The student body raised \$3502 for charity and scholarships. Congratulations to Annamaria Fletcher, who was named our "Teacher of the Year."



Many of the students participate in extra-curricular activities such as fine arts, clubs, and sports. Several freshmen excelled on varsity athletic teams and many others participated on junior varsity teams. There were forty-five ninth graders who were members of the high school marching band, who finished the year ranked 8th in the state. The BS9 Band had six students make the All Region band, and the concert band received a Superior Rating at state concert assessments. The chorus and orchestra performed before large crowds at several different concerts throughout the school year. Student Council, FCA, and Beta Club are available to all ninth graders who qualify or choose to participate. All students participated in a variety of clubs during the day that were organized this school year in response to student and parent requests. Tutoring before school, after school, and during lunches was available. Our dedicated teachers and staff members worked daily helping our students grow intellectually and socially during the 2018-2019 school year. They motivate and encourage their students to set high goals and then help them accomplish these goals. The memories made this year at the 9th grade campus will always be remembered in years to come.



Thank you to our School Improvement Council members for your service and advice. Lisa Bowen served as our 2018-2019 Chair. Other members included Angela Snyder, Frank Waters, Adrian Kostiuk, Dr. Angela Hinton, Khalil Polly, Anna Leigh McCallister, Matthew Thomas, Shana Wood, Jessica Johnson, Beth Graves, and Ben Enloe.

Kristi Woodall – Principal